

CLASS -X
DIVIDED SYLLABUS
Session 2020-2021

SUBJECT- MATHEMATICS

Books: NCERT Recommended Book

Month	Chapter	Content
May	4. Quadratic Equations	Introduction, Quadratic Equations, Solution of a Quadratic Equation by Factorisation, Solution of a Quadratic Equation by Completing the Square, Nature of Roots.
	3. Pair of Linear Equation in two Variables	Introduction, Pair of Linear Equations in Two Variables, Graphical Method of Solution of a Pair of Linear Equations, Algebraic Methods of Solving a Pair of Linear Equations, Substitution Method, Elimination Method, Cross-multiplication Method, Equations Reducible to a Pair of Linear Equations in Two Variables.

SUBJECT- BENGALI

Books:

1. সাহিত্যসঞ্চয়ন
2. রাজকাহিনী
3. প্রবেশিকা ব্যাকরণ

Month	Content	Chapters
May	1. সাহিত্যসঞ্চয়ন 2. নির্মিতি	গদ্য : আলোবাবু পত্ররচনা

SUBJECT – ENGLISH

NCERT Recommended Book

Month	Content	Chapters
May	• First Flight	Prose: From the Diary of Anne Frank Poetry: The Ball Poem
	• Footprints Without Feet	A Question of Trust
	• Writing	Article Writing
	• Grammar	Subject-Verb Concord, Prepositions

SUBJECT-SOCIAL SCIENCE

NCERT Recommended Book

Month	Content
May	HISTORY -Nationalism in India(Contd.) CIVICS - Gender ,Religion and Caste(Contd.) GEOGRAPHY - Chapter 2- Forest and Wildlife Resources ECONOMICS - Sectors of Indian Economy

SUBJECT-SCIENCE

Books: NCERT Recommended Book

Month	Content	Chapter
May	Chemical reactions and Equations(contd) Acids, bases and salts Our environment Electricity(contd) Magnetic effects of current	Chapter-1 Chapter - 2 Chapter - 15 Chapter- 12 Chapter- 13

SUBJECT-SANSKRIT

Books: NCERT Recommended Book

Month	Content
May	* समासः - तत्पुरुषः(विभक्तिः), बहुव्रीहिः, अव्ययीभावः(अनु,उप,सह,निर्,प्रति,यथा), द्वन्द्वः *शेमुषी- द्वितीयः पाठः - बुद्धिर्बलवती सदा

SUBJECT-HINDI

Books Recommended: क्षितिज-II एवं कृतिका-II (कक्षा- दसवीं)

NCERT

प्रथम सत्र PRE-MID TERM PORTION		
MONTH	व्याकरण + लेखन	क्षितिज + कृतिका
MAY	3. पद-परिचय लेखन - संदेश पत्र - औपचारिक	1. माता का अँचल (कृतिका) 5. उत्साह, अट नहीं रही